

**6<sup>th</sup> Grade World Cultures & Geography**  
**6<sup>th</sup> Grade ADV World Cultures & Geography**

Shannon Atkinson  
[Satkinson@ems-isd.net](mailto:Satkinson@ems-isd.net)



**Conference Period: 7<sup>th</sup> period: 2:02-2:49**

**Tutoring Opportunities:** Wednesdays afterschool

**Class Materials:**

- Spiral notebooks-2 one for each semester (70 pages)
- Colored pencils
- Glue stick
- Scissors
- Highlighter
- Pencils

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

**Course Description:**

**406093 – Advanced World Cultures and Geography 6**

Designed to meet the needs of students who desire to take their learning deeper in a more challenging classroom, this course is a study of the people and places of the contemporary world. This course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. Students will read and interpret primary and secondary source documents, sharpen writing and research skills and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the Advanced Academics program through sustained habits necessary for college success.

**406092 – GT/Advanced Humanities and World Cultures 6**

In this GT/Advanced Humanities Social Studies course, students will develop intellectual character by pursuing a conceptual question for each unit in order to engage in complex thinking about advanced content. Students will pursue the same question in GT/Advanced Humanities Reading through other lenses. These units will entail both independent research and collaborative problem solving to produce real-world products. Products will be presented in various forms for authentic audiences.

Prerequisites: Students must be identified as gifted/talented OR must have scored masters grade level

**406091 – World Cultures and Geography 6**

Designed as a study of the people and places of the contemporary world, this course is built on the Social Studies strands: history, geography, economics, government, citizenship, culture, science and technology and social studies skills. The content, as appropriate for the grade level, includes an assortment of written, visual and auditory, primary and secondary sources.

**Course Goals:**

Students who complete this course successfully will be able to:

Identify world geographic regions and processes that shape the earth. Explain the relationship between humans and the physical environment and how that impacts the culture. Analyze the factors that influence settlement patterns, migration patterns and cultural diffusion. Investigate how human conflict, technological innovations and other factors cause change. Describe how political processes and economic systems meet/don't meet the needs of the people in different ways. Identify and investigate the process and effects of globalization.

**Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
- Major grades – tests (including District Common Assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Each six weeks will count as 1/3 of the semester grade.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments and quizzes. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

**Assignments, exams, expectations outside of the classroom:**

Students will be keeping track of notes, assignments in their spiral notebook. It is expected that all students will bring their notebook everyday to class.

Students are expected to check their grades in skyward at least once a week.

Projects will be assigned throughout the year if they do not finish in class they will be expected to finish at home.

We will explore the world that we live in and develop a broader understanding of how people relate. One of the ideas we will explore more in depth is how every society must have laws/rules in order to function. Our classroom will follow this same expectation with rules that have been put in place.

**Attendance/Tardy Policy/Make-Up Work:**

Students will participate in a traditional academic, extracurricular, and co-curricular schedule following the bell schedule. Students will be expected to follow all health and safety protocols in place.

Per standard attendance requirements, students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. The truancy process will be followed in accordance with state law (TEC, §25.092) if a student is not present for 90% of the days. Students are expected to engage each day and participate in the learning. It is required by the state that the district follow the curriculum (TEC, §28.002) and district grading policies will be enforced.

Students are expected to be on time to all of their classes. There will be consequences for tardies, per class.

Students who are absent are responsible to get with their teacher to get their missing work.

After-school tutorials are available, during which students may complete and submit late assignments. Tutorials may be set up for additional times but must be cleared with the teacher.

**Classroom Expectations:**

1. Be respectful of students, staff and property
2. Have high expectations of yourself and others
3. Keep hands, feet and objects to yourself
4. Be on time and prepared
5. Follow directions the first time they are given

**Preliminary Schedule of Topics, Readings, and Assignments**

Topics we will cover, Physical Geography, Processes shaping the Earth, People and Cultures, Migration and Diffusion, Government and Borders, Historical changes, Political Processes and Economics, Challenges of Globalization

**Academic Integrity: Update from GRH**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.